

CHILD'S NAME:

CHILD'S DOB AND GENDER:



Preschool - Kindergarten 3.0-6.11 years

If both parents are participating, please do separate questionnaires on your child; a combined questionnaire will skew the profile results. Additionally, don't discuss questions while filling out the questionnaire or change answers based on how your partner answered a question. Questionnaire needs to be returned at least 48 hours before your appointment time - or by Friday afternoon for a Monday appointment.

WHEN COMPLETED, PLEASE RETURN BY EMAIL OR FAX BACK TO: (415) 590-2330

NAME OF PARENT COMP	PLETING QUESTIONNAI	RE:		
SIBLINGS AND AGE:				
		eramental profile for your chil estions and rate your child's		stand his/her areas of strengths and - 5.
1) SENSITIVITY How sensitive is your check the sensitivity	nild to temperatures, t	extures, or to small changes	and novelties?	High sensitivity
1	2	3	4	5
2) DISTRACTABILITY When involved in some Low	thing, how easily can y	your child be distracted by no	pises or other events?	High
1	2	3	4	5
3) ACTIVITY LEVEL How much movement of Low	does your child show	during the day or night (while	sleeping, dressing, eati	ng, playing)? High
1	2	3	4	5
4) INTENSITY How intense are your cl		itive, negative, or new situation	ons?	High
1	2	3	4	5
5) ADAPTABILITY How fast does you child Fast	d adapt to changes, tr	ansitions or intrusions?		Slow
1	2	3	4	5
6) APPROACH OR WITHD Does your preschooler Approach		ang back in new situations or	from unfamiliar people,	pets, or objects? Withdrawal
1	2	3	4	5
7) FRUSTRATION TOLERA How easily does your c Not easily frustrated		d with obstacles or limits plac	ed on his/her activities?	Easily frustrated
1	2	3	4	5
8) REGULARITY How consistent and pre Very regular	edictable is your child'	s daily pattern of hunger, eat	ing, sleeping and elimina	ation? Very irregular
1	2	3	4	very irregular 5
9) SOOTHABILITY When upset, how easily Easy to soothe	ocan your child be dis	tracted, diverted, and/or soc	thed	Hard to soothe
1	2	3	4	5

For each item below	, describe you	r child's recent or current	behavior by selecting	the appropriate nu	mber on the following scale:
1) almost never	2) rarely	3) usually does not	4) usually does	5) frequently	6) almost always
		em that has not occurred as will not allow the profile		to your child.	
1. When you are	talking, your	child interrupts you.			
2. When told it is	s time to leave	, your child gets ready to	go without much com	plaining.	
3. Your child rep	eatedly disreg	ards safety rules.			
4. Your child has	s difficulty goin	g to sleep if there is noise	e in the house.		
5. When with oth	ner children, yo	our child prefers to remain	n at the fringes of the g	roup.	
6. When upset of	or in a bad mod	od, your child can easily b	oe talked out of it.		
7. Your child will	continue play	ing with a toy or at a phys	sical activity after a brie	ef interruption.	
8. In stores, you	r child reaches	s for objects on the shelve	es.		
9. Your child pro	tests when it's	s time to stop playing and	d sit down to eat.		
10. Your child ad	ccepts new foo	ods after one or two tasti	ngs.		
11. Your child ge	ets into things	around the house that yo	our he/she has been re	peatedly told to lea	ve alone.
12. When sleepi	ng, your child	is easily awakened by ho	usehold noises.		
13. When meeting	ng someone n	ew, your child shows a d	efinite reaction (positive	e or negative).	
14. Your child so	quirms, wiggle	s, and moves around a lo	t when listening or wat	tching (TV, music, s	story, etc.).
15. Your child cr	ries when it's t	ime to leave the park or p	olayground.		
16. Your child se	eems to notice	whether the temperature	e outside is hot or cold		
17. Your child as	sks for a snack	at about the same time	each day.		
18. Your child is	energetic (run	s, jumps, crawls around,	etc.) when playing out	doors.	
19. Your child's	first reactions	to unfamiliar people is to	withdraw.		
20. While eating	, your child is e	easily distracted by other	people or sounds.		
21. Your child is	easily upset b	y a harsh tone of voice.			
22. Your child of	beys the rules	set by other adults (neigh	nbors, teachers, etc.) o	utside the house.	
23. Your child ap	oproaches unf	amiliar pets.			
24. When indoor	rs, your child c	quietly plays with toys.			
25. Your child st	alls when you	pick him/her up from day	care, preschool or the	babysitter.	
26. Your child is	hungry for me	eals at about the same tin	ne each day.		
27. Your child se	eems to notice	when familiar foods are I	orepared differently.		
28. In a store, yo	our child contir	nues to ask for something	nhe/she wants, even w	hen told he/she ca	an't have it.
29. Your child re	acts intensely	when told "NO!"			
30. When visiting	g a place for th	ne first time, your child's f	irst reaction is to withd	raw and stay close	to you.
31. Your child pr	rotests when it	's time to go to bed.			
32. Your child w	ill keep returni	ng to activities that other	children his/her age he	esitate to attempt.	
33. When given	a new toy, you	ur child reacts vigorously	(positively or negatively	·).	
34. Your child si	ts still in the ca	ar or car seat.			
35. The amount	your child eats	s at each meal is predicta	able.		
36. When given	a new toy, you	ur child needs a lot of end	ouragement before try	ing it.	

37. Your child notices clothing that is tight or itchy.
38. Your child is very expressive when successful.
39. Your child will keep returning to a difficult toy until mastering it.
40. Your child goes to sleep about the same time each day.
41. While playing, your child will stop if distracted by other people or other sounds.
42. Your child reacts intensely when you can't keep a promise right away.
43. Your child wants to listen/hear/watch the same song/story/video day after day.
44. In restaurants, your child prefers to stick to familiar food rather than try a new food.
45. If your child wants a particular toy/treat while shopping, he/she will easily accept something else instead.
46. Your child wakes up at about the same time on weekends and holidays as on weekdays.
47. Your child notices when the order or sequence of daily procedures is changed.
48. Your child shrieks when frustrated.
49. When tired, your child can easily be comforted by a parent.
50. When you make plans to do something and then have to change them, your child complains.
51. Your child gets upset when asked to wear new clothes or shoes.
52. Your child runs to where he/she wants to go.
53. Your child notices when something sounds "wrong" (song sung out of key, a sound that's harsh or grating, etc.).
54. When tasting a new food, your child's first reaction is very definite (positive or negative).
55. If your child is doing something forbidden, your child can be easily talked out of it.
56. When disciplined, your child appears upset.
57. When listening to you, your child can easily be distracted by other people or sounds.
58. When upset or frustrated, your child can easily be talked out of it by someone other than a parent (babysitter, relative, etc.
59. Your child reacts intensely when he/she can't make a toy do what he/she wants it to do.
60. Your child will play with a favorite toy for more than fifteen minutes at a time.
61. Your child protests when daily routines are changed.
62. Your child notices new items in the home or if furniture has been rearranged.
63. Your child would prefer hearing an old story rather than a new one.
64. When taken to a new place, your child's reaction (positive or negative) is intense.
65. Your child has a bowel movement at about the same time each day.
66. Your child will keep playing a game that is not finished, despite being told to stop.
67. Your child likes to talk for the sake of talking.
68. Your child notices small changes in his/her parent's appearance.
69. When outside, your child will play on yard or playground equipment for more than ten minutes without assistance.
Please provide a brief description of your questions and/or concerns regarding your child's temperament and behavior (attach
additional sheet if needed):